

Student Name _____

CAMBRIDGE ENGLISH EMPOWER
A2 LISTENING COMPETENCY TEST

End of Course Test

Time Approximately 25 minutes

INSTRUCTIONS TO STUDENTS

- Do not open this question paper until you are told to do so.
- Write your name on this question paper.
- Listen to the instructions for each part of the paper carefully.
- Answer all the questions.
- While you are listening, write your answers on the question paper.

INFORMATION FOR STUDENTS

- There are four parts to this test.
- You will hear each piece twice.
- Each question carries one mark.
- For each part of the test there will be time for you to look through the questions.

Part 1

Questions 1 – 5

You will hear five short recordings. For each question, choose the correct picture.

You will hear each recording twice.

1 Why has Chris got a headache?



A



B



C

2 What would the woman like to have?



A

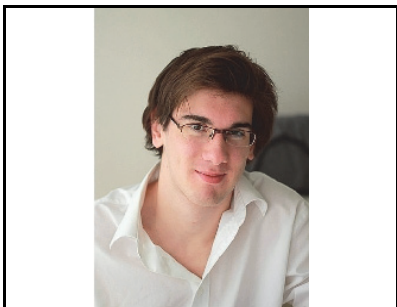


B



C

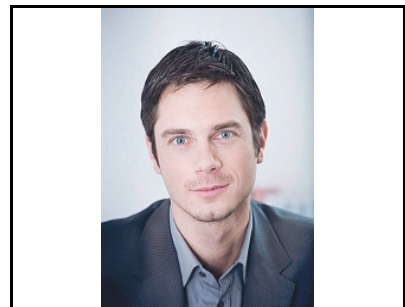
3 Which man are they looking at?



A



B



C

4 What is the man going to buy at the supermarket?



A



B



C

5 What does Sally want to buy in town?



A



B



C

Part 2

Questions 6 – 10

You will hear a man talking to a friend about the transport he used on his holiday.
What was the problem with each one?

For each question **6 – 10**, write a letter **A – H** next to it.
You will hear the conversation twice.

Transport

6 train

7 scooter

8 bus

9 ferry

10 helicopter

Problem

A crowded

B dangerous

C dirty

D expensive

E late

F noisy

G slow

H uncomfortable

Part 3

Questions 11 – 15

You will hear a radio interview with a man called Tom, talking about a film he went to see this week.

For each question choose the correct answer

You will hear the conversation twice.

- | | | | |
|----|--|--------------------------------|--------------------------|
| 11 | Who did Tom go to the cinema with? | A his grandfather | <input type="checkbox"/> |
| | | B his grandson | <input type="checkbox"/> |
| | | C his uncle | <input type="checkbox"/> |
| 12 | What kind of music was in the film? | A jazz | <input type="checkbox"/> |
| | | B pop | <input type="checkbox"/> |
| | | C rock | <input type="checkbox"/> |
| 13 | What did the main actor want to be at first? | A a director | <input type="checkbox"/> |
| | | B a photographer | <input type="checkbox"/> |
| | | C a pilot | <input type="checkbox"/> |
| 14 | What did the actor do each day to get fit? | A He went cycling. | <input type="checkbox"/> |
| | | B He played rugby. | <input type="checkbox"/> |
| | | C He went running. | <input type="checkbox"/> |
| 15 | Tom thinks the film | A is going to be popular. | <input type="checkbox"/> |
| | | B is much too long. | <input type="checkbox"/> |
| | | C is really a children's film. | <input type="checkbox"/> |

Part 4

Questions 16 – 20

You will hear a yoga teacher talking about her lessons.

For each question, write the correct answer in the gap.

You will hear the recording twice.

Yoga Lessons

Place for lessons:

16

Sports Centre

Number of students in class:

17

Day that Veronica does not teach on:

18

Yoga helps people with:

19

Phone number:

20

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